

iEnglish 2

Integrated Languages Arts Curriculum

✦ Listening

✦ Speaking

✦ Reading

✦ Writing

✦ Viewing



Teachers Manual

Chapter 1: My Own World

Lesson 1: Noting Details

LEARNING OBJECTIVES

- Listen to a variety of media including books, audiotapes videos, and other age-appropriate publications, characters, settings, and events.
- Give the correct sequence of events.

DEVELOPMENTAL ACTIVITIES

Preparatory Activities

1. **Routinely Activities**
 - Prayers and Checking of Attendance.
2. **Review (suggestions only)**
 - Introduce yourself and get to know students.
3. **Motivation (suggestions only)**
 - Read different stories to the students.
 - Ask the student to note important details about the characters, settings, and events in the stories.

Presentation of Lesson

Discuss the lesson using the **iPresentation** resource found within the interactive courseware to facilitate the learning on **PAGES 2-7**. Give the students some practice exercises or questions.

GENERALIZATION

Lead the students in identifying that:

- To learn information about a certain topic, you should know how to remember the details. This means you need to take note of the important information.
- Sequencing is putting things in order, from first to last. It is the ability to retell the events within a given text in the order in which they occurred.
- Sequencing refers to the identification of the components of a story — the beginning, middle, and end.

LISTENING MODE

Let the students answer the activities on **Activity 1** of the interactive courseware.

Answer Keys:

- | | |
|--|--|
| 1. Sparkle and Sage | 4. Sage comes and sits beside Sparkle. |
| 2. on a mountain | 5. Sparkle shows Sage how he jumps when he tries |
| 3. Sparkle climbs to the top of the mountain | to fly. |

Let the students answer the activities on **Activity 2** of the interactive courseware.

Answer Keys:

1. Harold says, "I want a piece of chocolate cake, some fruit, and oatmeal cookies."
2. He eats all his food and pays the bill.
3. After eating the big meal, he is ready to go to his work.

Let the students answer the activities on the [Listening Checklist](#) of the interactive courseware.

Check each item if you can do it or not	Yes	No
Know how to note details about the characters	☐	☐
Know how to to note details about the setting	☐	☐
Understand the events in the story	☐	☐
Able to sequence three events from the story heard or listened to	☐	☐

ASSIGNMENT

Ask the students to do the following:

1. Write 5 short stories and give all the important details.